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| **B.Sc.** | **Semester - I** | **Credits: 4** |
| **Course: 1** | **Fundamentals of Microbes and Non-vascular Plants** | **Hrs/Wk: 4** |

**Learning Outcomes:** On successful completion of this course, the students will be able to:

* Explain origin of life on the earth.
* Illustrate diversity among the viruses and prokaryotic organisms and can categorize them.
* Classify fungi, lichens, algae and bryophytes based on their structure, reproduction and life cycles.
* Analyze and ascertain the plant disease symptoms due to viruses, bacteria and fungi.
* Recall and explain the evolutionary trends among amphibians of plant kingdom for their shift to land habitat.
* Evaluate the ecological and economic value of microbes, thallophytes and bryophytes

## UNIT I: Origin of life and Viruses: 12Hrs.

1. Origin of life, concept of primary Abiogenesis; Miller and Urey experiment. Five kingdom classification of R.H. Whittaker
2. Discovery of microorganisms, Pasteur experiments, germ theory of diseases.
3. Shape and symmetry of viruses; structure of TMV and Gemini virus; multiplication of TMV; A brief account of Prions and Viroids.
4. A general account on symptoms of plant diseases caused by Viruses. Transmission of plant viruses and their control.
5. Significance of viruses in vaccine production, bio-pesticides and as cloning vectors.

**UNIT II: Special groups of Bacteria and Eubacteria 12Hrs.**

1. Brief account of Archaebacteria, Actinomycetes and Cyanobacteria.
2. Cell structure and nutrition of Eubacteria.
3. Reproduction- Asexual (Binary fission and end oospores) and bacterial recombination (Conjugation, Transformation, Transduction).
4. Economic importance of Bacteria with reference to their role in Agriculture and industry (fermentation and medicine).
5. A general account on symptoms of plant diseases caused by Bacteria; Citrus canker.

**UNIT III: Fungi & Lichens 12 Hrs.**

1. General characteristics of fungi and Ainsworth classification (upto classes).
2. Structure, reproductionand life history of(a)*Rhizopus*(Zygomycota)and (b)*Puccinia* (Basidiomycota).
3. Economic uses of fungi in food industry, pharmacy and agriculture.
4. A general account on symptoms of plant diseases caused by Fungi; Blast of Rice.
5. Lichens- structure and reproduction; ecological and economic importance.

**UNIT IV: Algae 12 Hrs.**

1. General characteristics of Algae (pigments, flagella and reserve food material);Fritsch classification (upto classes).
2. Thallus organization and life cycles in Algae.
3. Occurrence, structure, reproduction and life cycle of (a) *Spirogyra* (Chlorophyceae) and (b)

*Polysiphonia*(Rhodophyceae).

1. Economic importance of Algae.

**UNIT V: Bryophytes 12 Hrs.**

1. General characteristics of Bryophytes; classification upto classes.
2. Occurrence, morphology, anatomy, reproduction (developmental details are not needed) and life cycle of (a) *Marchantia* (Hepaticopsida) and (b) *Funaria*(Bryopsida).
3. General account on evolution of sporophytes in Bryophyta.

## TEXT BOOKS :

1. Botany – I (Vrukshasastram-I) : Telugu Akademi, Hyderabad
2. Pandey, B.P. (2013) *College Botany, Volume-I,* S. Chand Publishing, New Delhi
3. Hait,G., K.Bhattacharya&A.K.Ghosh (2011) *A Text Book of Botany, Volume-I,* New Central Book Agency Pvt. Ltd., Kolkata .
4. Bhattacharjee, R.N., (2017) *Introduction to Microbiology and Microbial Diversity,* Kalyani Publishers, New Delhi.

## REFERENCE BOOKS:

1. Dubey, R.C. &D.K.Maheswari (2013) *A Text Book of Microbiology,*S.Chand& Company Ltd., New Delhi
2. Pelczar Jr., M.J., E.C.N. Chan &N.R.Krieg (2001)*Microbiology*, Tata McGraw- Hill Co, New Delhi.
3. Presscott, L. Harley, J. and Klein, D. (2005)*Microbiology, 6th edition*, Tata McGraw –Hill Co. New Delhi.
4. Alexopoulos, C.J., C.W.Mims&M.Blackwell (2007) *Introductory Mycology,*Wiley& Sons, Inc., New York
5. Mehrotra, R.S. & K. R. Aneja (1990)*An Introduction to Mycology*. New Age International Publishers, New Delhi
6. Kevin Kavanagh (2005) *Fungi ; Biology and Applications* John Wiley & Sons, Ltd.,West Sussex, England
7. John Webster & R. W. S. Weber (2007) *Introduction to Fungi,*Cambridge University Press, New York
8. Fritsch, F.E. (1945)*The Structure & Reproduction of Algae (Vol. I & Vol. II)*Cambridge UniversityPress Cambridge, U.K.
9. Bold, H.C. & M. J. Wynne (1984)*Introduction to the Algae,* Prentice-Hall Inc., New Jersey
10. Robert Edward Lee (2008)*Phycology.* Cambridge University Press, New York
11. Van Den Hoek, C., D.G.Mann&H.M.Jahns (1996)*Algae : An Introduction to Phycology*. Cambridge University Press, New York
12. Shaw, A.J.&B.Goffinet (2000)*Bryophyte Biology.*Cambridge University Press, New York.

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| **B.Sc.** | **Semester - I** | **Credits: 1** |
| **Course: 1(L)** | **Fundamentals of Microbes and Non-vascular Plants Lab** | **Hrs/Wk: 2** |

**Course Outcomes:** On successful completion of this practical course, student shall be able to;

1. Demonstrate the techniques of use of lab equipment, preparing slides and identify the material and draw diagrams exactly as it appears.
2. Observe and identify microbes and lower groups of plants on their own.
3. Demonstrate the techniques of inoculation, preparation of media etc.
4. Identify the material in the permanent slides etc.

**Practical Syllabus:**

* 1. Knowledge of Microbiology laboratory practices and safety rules.
	2. Knowledge of different equipment for Microbiology laboratory (Spirit lamp, Inoculation loop, Hot-air oven, Autoclave/Pressure cooker, Laminar air flow chamber and Incubator) and their working principles. (In case of the non- availability of the laboratory equipment the students can be taken to the local college/clinical lab. with required infrastructural facilities or they can enter a linkage with the college/lab for future developments and it will fetch creditsduring the accreditation by NAAC).
	3. Demonstration of Gram’s staining technique for Bacteria.
	4. Study of Viruses (Corona, Gemini and TMV) using electron micrographs/ models.
	5. Study of Archaebacteriaand Actinomycetes using permanent slides/ electron micrographs/diagrams.
	6. Study of *Anabaena* and *Oscillatoria*using permanent/temporary slides.
	7. Study of different bacteria (Cocci, Bacillus, Vibrio and Spirillum) using permanent or temporary slides/ electron micrographs/ diagrams.
	8. Study/ microscopic observation of vegetative, sectional/anatomical and reproductive structures of the following using temporary or permanent slides/ specimens/ mounts :
		1. Fungi : *Rhizopus,Penicillium*and*Puccinia*
		2. Lichens: Crustose, foliose and fruiticose
		3. Algae :*Volvox, Spirogyra*, *Ectocarpus*and *Polysiphonia*
		4. Bryophyta : *Marchantia*and *Funaria*
	9. Study of specimens of Tobacco mosaic disease, Citrus canker and Blast of Rice.

**Model Question Paper for Practical Examination**

Semester – I/ Botany Core Course – 1 **Fundamentals of Microbes and Non-vascular Plants Lab** (Viruses, Bacteria, Fungi, Lichens, Algae and Bryophytes)

**Max. Time : 3 Hrs. Max. Marks: 50**

1. Take the T.S. of material ‘A’ (Fungi), make a temporary mount and make comments about identification. 10 M
2. Identify any 2 algae from the mixture (material ‘B’) given with specific comments about identification. 10 M
3. Take the T.S. of material ‘C’ (Bryophyta), make a temporary mount and make comments about identification. 10 M
4. Identify the following with specific reasons. 4x 3 = 12 M
	1. A laboratory equipment of Microbiology
	2. Virus
	3. Archaebacteria /Ascomycete /Cyanobacteria/ Eu-Bacteria
	4. Lichen
5. Record + Viva-voce 5+3 = 8 M

**Suggested co-curricular activities for Botany Core Course-1 in Semester-I:**

1. **Measurable:**
	1. **Student seminars:**
		1. Baltimore classification of Viruses.
		2. Lytic and lysogenic cycle of T- even Bacteriophages.
		3. Viral diseases of humans and animals.
		4. Retroviruses
		5. Bacterial diseases of humans and animals.
		6. Significance of Bacteria in Biotechnology and Genetic engineering.
		7. Fungi responsible for major famines in the world.
		8. Poisonous mushrooms (Toad stools).
		9. Algae as Single Cell Proteins (SCPs)
		10. Parasitic algae
		11. Origin of Bryophytes through Algae vs Pteridophytes
		12. Fossil Bryophytes
		13. Evolution of gametophytes in Bryophyta.
		14. Ecological and economic importance of Bryophytes.
	2. **Student Study Projects:**
		1. Isolation and identification of microbes from soil, water and air.
		2. Collection and identification of algae from fresh /estuarine /marine water.
		3. Collection and identification of fruiting bodies of Basidiomycetes and Ascomycetes.
		4. Collection and identification of Lichens from their native localities.
		5. Collection of diseased plants/parts and identification of symptoms.
		6. Collection and identification of Bryophytes from their native localities.
	3. **Assignments**: Written assignment at home / during ‘0’ hour at college; preparation of charts with drawings, making models etc., on topics included in syllabus.
2. **General :**
3. Visit to Agriculture and/or Horticulture University/College/Research station to learn about microbial diseases of plants.
4. Visit to industries working on microbial, fungal and algal products.
5. Group Discussion (GD)/ Quiz/ Just A Minute (JAM) on different modules in syllabus of the course.

## MODEL QUESTION COURSE (Sem - End)

**B. Sc DEGREE EXAMINATION**

**SEMESTER: I**

**Course 1: Fundamentals of Microbes and Non-vascular Plants**

**Time: 3Hrs. Max. Marks: 75**

## SECTION - A

**Answer any FIVE questions. Each question carries 5 marks 5 x 5 =25M**

1. (a) Prions (b) Viroids
2. Archaebacteria
3. (a) Basidiocarp (b) Ascocarp
4. Economic importance of Lichens
5. Reserve food material in Algae
6. (a) Scalariform conjugation (b) Lateral conjugation
7. General characteristics of Bryophytes
8. Anatomy of thallus in *Marchantia*

## SECTION - B

**Answer ALL the questions. Each question carries 10 marks 5X10 =50M**

1. a) Describe the structure of TMV and Gemini virus with neat labeled diagrams.

(OR)

b)Write a general account on symptoms of plant diseases caused by Viruses.

1. a)Describe the cell structure of a eubacterium with neat labeled diagram.

(OR)

b)Discuss the economic importance of bacteria in agriculture and industrial sectors with suitable examples.

1. a)Explain the life cycle in *Puccinia* with the help of a schematic diagram.

(OR)

* 1. Discuss the economic uses of fungi in food industry, pharmacy and agriculture.
1. a)Write an essay on sexual reproduction in *Polysiphonia*.

(OR)

* 1. Discuss the economic importance of Algae with suitable examples.
1. a)Describe the sexual reproduction in *Funaria* with neat labeled diagrams.

(OR)

* 1. Write an essay on classification of Bryophytes upto classes.